

## 5. Loud/Soft

## *Which One Did I Play Last?*

**Instruments:** Tambourine

- Display the tambourine, asking to which family it belongs (percussion). Explore different ways of playing it, including loudly and softly.
- Play two sounds on the Tambourine, making one loud and the other soft. Ask a child to identify which was played **last** (loud or soft)? That child now plays two different volumes on the Tambourine and another child identifies which was played last (loud or soft). Continue as time allows.

## 6. Movement

## *Floating Balloons*

**Instruments:** Hand Drum & Beater (cymbal and mallet)

- Game – children float gently around the room like balloons, as the drum is played softly by the teacher. When the drum is played loudly with one big tap, the balloons pop and the children fall to the floor. They remain frozen until they hear the drum again and the game continues.

## 7. Music and Drama

## *Rumplestiltskin*

**Instruments:** Claves

- Briefly recapitulate the story so far before continuing with the next instalment.
- The children play the claves on the beat as an accompaniment for the *Golden Straw* rhyme.



### Rumplestiltskin – Instalment 3/4

By morning the straw was all spun into gold and when the King arrived, he could hardly believe his eyes. “Well,” he said to the miller’s daughter. “It is true. You are not only very beautiful, but extremely clever as well. Tonight I will give you even more straw to spin into gold and if you succeed by morning, I promise I will marry you. If you fail, I will punish both you and your father.”